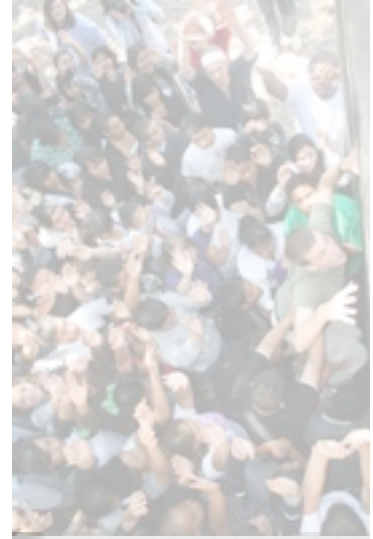




## Leadership Public Schools San Jose

Annual Charter School Report to the  
Santa Clara County Board of Education  
2010-11



## Highlights

What are three highlight activities of your school this year?

- API Growth:** LPS San Jose has had steady gains in API over the last four years and last year was no different. LPS San Jose enjoyed a 27 point gain in the 2009-10 school year and 126 points in the last three years.

2006-7	2007-8	2008-9	2009-10
506	543	595	622

However, we still have a ways to go before we are satisfied and a close look at our results clearly indicates that our Math scores are holding us back. To address this issue, we are partnering with CK-12 in the research and development of “Flexbooks”, an innovative technology designed for easy editing and publishing. The “Flexbooks” are dynamic to teacher and student need and can be read online, projected, or used as customized, bound textbooks. It is a low-cost, highly-customizable tool that will be used in conjunction with FlexMath, an online website that accompanies the CK-12 program for teacher and student use.

- Live Like a Champion:** An international program started by B.J. Penn, a world champion Mixed Martial Artists, which focuses on mentally and physically training the next generation of martial artists. Traditional martial arts emphasize physical skills, but the Live Like a Champion program challenges its members to incorporate martial arts, leadership training, community building, public service, “Acts of Kindness”, and personal growth in order to develop a true “Champion” and a fully developed human being. In essence, the program pushes participants to create change within themselves so that can become the change in their community that they want to see. LPS San Jose has the largest Live Like a Champion program in the world with over 45 students, parents and staff participating in the project.
- Increased use of data for targeted instruction:** In order to continue our academic growth, we are putting a spotlight on the use of quantitative data to inform our practice, our teaching and our re-teaching.
  - Each student takes the MAP Test, a computer adaptive exam, that helps counselors and teachers measure the academic reading and math level of each of our students. This allows teachers to differentiate their curriculum to meet student needs as well as assisting counselors in scheduling students in appropriate classes.

- Students also take quarterly Benchmark exams that provide teachers with immediate data. Using the data, teachers can target specific topics within their curriculum to assist students. With the data, teachers will review and re-teach material as well as use teacher based Cycles of Inquiry to examine their practice in light of the exam results. By reflecting and redesigning curriculum, teachers will have more opportunities to improve student achievement.
- Broad use of Exit Tickets: Exit Tickets are quick, short exams taken at the end of class to measure the students' level of understanding at the end of each class. With the instant feedback provided, teachers can further refine and retool their lessons to meet students' needs.

### School Location and Facility

We are located at 1881 Cunningham Avenue next to the campus of W.C. Overfelt High School and are in the fifth year of a ten year lease agreement with the East Side Union High School District. Our campus consists of 24 portable units, 16 of which are utilized as classrooms giving us a student capacity of approximately 480. In addition to our classrooms, we have a dedicated Martial Arts training room, two full computer labs, a Resource Room which serves Special Education students and a school community garden.

### Enrollment/Registration

*What is your current enrollment and demographics?*

*As of Tuesday, October 12th, 2010:*

Grade Level	Total in Grade	American Indian or Alaskan Native	Asian and/or Pacific Islander	Hispanic or Latino	Black or African American (not Hispanic)	White (Not Hispanic)	Unclassified
9	110	1	10	88	3	7	1
10	81	1	4	69	2	5	0
11	64	1	6	47	6	4	0
12	77	0	6	56	4	11	0
<b>Total</b>	<b>332</b>	<b>3</b>	<b>26</b>	<b>260</b>	<b>15</b>	<b>27</b>	<b>1</b>
		0.9%	7.8%	78.3%	4.5%	8.1%	0.3%

93% of our students come from the ESUHSD, 2% from San Jose Unified, 2% from Campbell Union, and less than 1% each from Gilroy Unified, Santa Clara Unified, Morgan Hill Unified, and Fremont Union High School District.

## **Describe your Enrollment/Recruitment Plan**

- Direct mailer sent to all families of 8th grade students in the Franklin-McKinley District, Alum Rock School District, and ACE Charter Schools
  - Phone calls to the community informing them of our school and Information Nights
  - Presenting at the local middle schools to 8th grade students, parent nights, and college night
- Information Nights twice a month hosted at our school.
- Working with the GEAR UP Summer Program at middle schools and presenting to students
- Holding Summer Bridge for incoming 9th grade students
- Annual Stanford Retreat held the week prior to the beginning of the school year

## **Growth Plans**

*What are your plans for increasing the number of charters (school's)?*

n/a

## **Special Programs**

*What percentage of your enrollment receives special education services?*

Because we have developed a solid reputation in the community for being a school that genuinely takes care of kids, our Special Education population has seen significant growth. This year 13.8% (46 of 332) of our students are in Special Education.

*What education services do you provide?*

We have two full time Resource Teachers and one Instructional Assistant who provide pull out services in the Resource Room and push in services in team taught inclusion classes. Additionally, we are developing and refining extensive support for teachers to utilize differentiation using CK-12.

Additional services include:

- Courses to provide more intensive support for all students who struggle including those with IEP's including Read 180, Academic Numeracy, and Academic Leadership.
- Embedded literacy tools to support struggling readers.
- Flexmath allows for differentiated practice.
- Autistic learning disability services
- Vision screenings
- Transition services
- Speech & Language services

*What percentage of your enrollment are English Language Learners?*

Currently our EL population is at 40% (133 out of 332) and we utilize a number of programs to serve their needs.

*What programs do you provide for English Language Learners?*

- Our Freshman Academic Leadership class supports our ELD students by providing students with the fundamental skills they need in every classroom including: reading, note taking skills, writing, studying, and public speaking.
- Read 180 with the L Book ELD extensions developed by Kate Kinsella.
- Soon we will utilize another aspect of CK-12 which actually allows students to access content in their primary language and then have that content translated from text to speech in English.
- Built into our schedule are three 40 minute tutorials where EL students are given additional support in accessing the curriculum.

## **Fundraising**

*What is the school's fundraising methodology?*

Our on-site fundraising is based on our student activities program. We hold barbecues, bake sales, silent auction, spaghetti dinner, and car washes, to raise funds for our annual Prom as well as for Grad Night.

*What amount are parents requested to donate?*

Because of the nature of the community we serve, we never ask our parents for direct donations.

*In the context of your overall operational budget, what is your current fiscal position?*

Our current budget is balanced through state and federal General and Categorical funding and centralized fundraising.

## **Foundation Donations and Other Grants**

*What foundation donations do you receive?*

Most work with foundations is done at the network level. As a network, we currently receive funding from:

- CitiFoundation
- Sobrato Foundation
- New Schools Venture Fund
- Individual donors and fundraising effort
- CK-12 Foundation: Providing financial support for development of Flexbooks.

*What grants do you receive?*

- 21st Century Assets Grant: \$160,000 per year for after school activities which expires this year

## **Replicable Practices**

*Select one of the school's practices which can be replicated.*

While there are a number of initiatives in place, perhaps our most exciting is our work with CK-12 and the results we've begun to see, particularly in Algebra 1 and Biology. The 2010 CST's showed a 20 percentage point increase of students in Proficient and Advanced and a 32% percentage point decrease in Below Basic and Far Below Basic in Algebra 1. In Biology the score were even more impressive with a 27 percentage point increase in Proficient and Advanced and a 31% percentage point decrease in Below Basic and Far Below Basic. At LPS Hayward which implemented the program the year before us, they've had a 32% percentage point gain into Proficient and Advanced and 32% percentage point decrease in Below Basic and Far Below Basic. Our partnership with CK-12 makes all of this available as free open-sourced material disseminated on their websites. As a network, we share our best practices at all four schools.