

Section 3.1 Action Plan: Achievement in English/Language Arts

Aligned Goals

Essential Schoolwide Learning Results (ESLRs)

- Continuous growth for all students
- Accelerated achievement for underperforming students

AYP

- Goal 1: All students will attain proficiency or better in reading/language arts by 2013-14.
- Goal 2: All limited English proficient students will become proficient in English and attain proficiency or better in reading/language arts.

SWP

- Enable all students to achieve proficient and advanced levels
- Strengthen the core academic programs
- Establish high quality, ongoing professional development for teachers, principals, and paraprofessionals
- Address the needs of low achieving students

Actions: Standards-based Student Learning: Curriculum and Instruction English/Language Arts What we are doing and how	Leaders	Cost/ Funding Source	Implementation Phase by Quarter			
			1 st	2 nd	3 rd	4 th
Support Classes (Academic Leadership and Read 180): Targeted data-driven placement of students	Principal and Academic Dean	Title I				
Align and spiral scope and sequence in English Department: Weekly Department collaboration	Principal and Academic Dean	Block Grant				
ELA and CAHSEE Tutorial and Study Island: Targeted data-driven placement of students	Academic Dean	Assets Grant				
Network Collaboration: Quarterly meetings with network English teachers	CEO and Director of Assessment and Intervention	General Fund				
CK12: In development (Planned implementation in 2011-12)	Home Office and Principal	CK12 Foundation				

Continued utilization of data analysis to drive both instruction and intervention					Principal, Academic Dean, and Director of Assessment and Intervention	Block Grant				
Improve and expand utilization of technological across the ELA curriculum					Principal and Dean of Technology and Intervention	Block Grant, Title I, and Assets Grant				

Implementation Phases	0 Not Yet	1 Planning	2 Partial	3 Full
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Section 3.1 Action Plan: Achievement in Mathematics

Aligned Goals

Essential Schoolwide Learning Results (ESLRs)

- Continuous growth for all students
- Accelerated achievement for underperforming students

AYP

- Goal 1: All students will attain proficiency or better in mathematics by 2013-14.
- Goal 2: All limited English proficient students will become proficient in English and attain proficiency or better in mathematics.

SWP

- Enable all students to achieve proficient and advanced levels
- Strengthen the core academic programs
- Establish high quality, ongoing professional development for teachers, principals, and paraprofessionals
- Address the needs of low achieving students

Actions: Standards-based Student Learning: Curriculum and Instruction Mathematics What we are doing and how	Leaders	Cost/ Funding Source	Implementation Phase by Quarter			
			1 st	2 nd	3 rd	4 th
Support Classes (Academic Numeracy): Targeted data-driven placement of students	Principal and Academic Dean	Title I				
Exit Tickets and Clickers: Immediate feedback and adaptation of curriculum	Administrators and Teachers	No-Cost				
CAHSEE Tutorial and Study Island: Targeted data-driven placement of students	Academic Dean	Assets Grant				
Improved use of data and Collaboration: Formative Assessments, Cycle of Inquiry examinations around benchmark data, and quarterly meetings with network Math teachers	CEO, Data Specialist, and Administrator	General Fund				
CK12: Flexmath (Textbooks as well as computer based)	Home Office and Principal	CK12 Foundation				

Continued utilization of data analysis to drive both instruction and intervention	Principal, Academic Dean, and Director of Assessment and Intervention	Block Grant				
Improve and expand utilization of technological across the math curriculum	Principal and Dean of Technology and Intervention	Block Grant, Title I, and Assets Grant				

Implementation Phases	0 Not Yet	1 Planning	2 Partial	3 Full
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Section 3.2 Action Plan: College Readiness

Aligned Goals

Essential Schoolwide Learning Results (ESLRs)

- All students college ready including passage of EAP

AYP

- Goal 5: All students will graduate from high school

Actions: Standards-based Student Learning - Curriculum and Instruction What we are doing and how	Cost Funding Source	Leaders	Implementation Phase by Quarter			
			1st	2nd	3rd	4th
Continued professional development around data analysis and instructional techniques	Block Grant	Principals and Administrators				
CK12: Use of CK12 utilization across curriculum	Home Office and Principal	CK12 Foundation				
Professional Learning Communities: Department and Grade Level collaborations that address student achievement and assessment tools	Block Grant	Administrators				
Cycle of Inquiry: Self-examinations by teachers on practices including assessment and instruction	Block Grant	Teachers				
Credit Recovery: Modules, “Academic Bootcamp”, and summer school to regain credits	Assets Grant and Block Grant	Academic Dean				
Leadership Advisory Program: Teachers counsel and guide students towards college preparation	Block Grant	Administrators				
Stanford Professional Development School: Continued professional development for teachers and administrators	No Cost	Principal				

Implementation Phases	0 Not Yet	1 Planning	2 Partial	3 Full
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Section 3.3 Action Plan: Culture

Aligned Goals

Essential Schoolwide Learning Results (ESLRs) – Students who are:

- RESPECTFUL, honoring all people at all times
- RESPONSIBLE, taking responsibility for their learning, their actions, and their futures
- COMMITTED, striving for excellence and focused on continuous improvement
- SCHOLARS, mastering all academic standards and developing the skills and knowledge necessary for success in college
- LEADERS, leading by example and working to improve their school and community

AYP

- Goal 4: All students will be educated in learning environments that are safe, drug-free, and conducive to learning

SWP

- Increase parental involvement
- Assistance for struggling students

Actions: School Culture and Support for Student Personal and Academic Growth	Cost Funding Source	Leaders	Implementation Phase by Quarter			
			1st	2nd	3rd	4th
Student Government: Representation from each grade level as well as a governing student body from all grade levels.	Assets Grant	Enrollment/Outreach Coordinator				
Sports: Basketball, Baseball, Soccer, and Track and Field	Assets Grant	Deans				
Martial Arts: Continuing and growing strong, decorated martial arts program	Assets Grant	Teacher				
Clubs: Yearbook, Drama, and California Scholarship Federation	Assets Grant	Teachers				
Partnering with Non-Profit Organizations (Girls for a Change / GLOW / WY5): Afterschool programs for students build on student college bound culture and mentoring	Assets Grant	Deans				

Academic Counselors: 1.25 available for one-on-one meetings with students and parents	Title I and Block Grant	Principal and Deans				
Deans: Academic, Counseling, and Discipline focus	C21 and Block Grant	Principal				
Continued partnership with San Jose Safe Schools Initiative, Mayor's Office – Dave Cortese, Mayor's Gang Task Force, and County Probation Office	No Cost	Principal and Administrator				

Implementation Phases	0 Not Yet	1 Planning	2 Partial	3 Full
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Section 4 Action Plan: Governance, Monitoring Implementation and Progress

Aligned Goals SWP

- Include teachers in decisions regarding use of academic assessments

Actions: Standards-based Student Learning: Assessment and Accountability	Cost Funding Source	Leaders	Implementation Phase by Quarter			
			1st	2nd	3rd	4th
Network Professional Development (Quarterly): Teachers from all campuses create, tailor, and refine assessments on a continual basis	Home Office	CEO, Data Specialist, Administrators, and Teachers				
Professional Development Committee: Collects, reflects, and shares data as a committee and to staff on assessment effectiveness	No Cost	Principal				
Teacher Observations: Through formal and informal observations by administrators and coaching opportunities with teachers and administrators	No Cost	Administrators				
Continued refinement and utilization of formative assessments and summative assessment data	No Cost	Administrators				

Implementation Phases	0 Not Yet	1 Planning	2 Partial	3 Full
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Section 5 Action Plan: Align Resources

Aligned Goals

AYP

- **Goal 5:** By 2011-2012, all students will be taught by highly qualified teachers

SWP

- Include teachers in decisions regarding use of academic assessments

Actions: Organization: Vision and Purpose, Governance, Leadership and Staff, Resources	Leaders	Implementation Phase by Quarter			
		1st	2nd	3rd	4th
Human Resources: Recruitment, maintenance, and retention of highly qualified staff	Home Office Human Resources				
CK12 Foundation: Collaborating and utilizing resources for teacher development and classroom use	CK12 and Home Office				
Stanford Professional Development School: Continuing and fostering relationship with the Stanford Teacher Education Program as a lab and research site	Principal				
BTSA Coaching with Oakland Unified School District: Providing one dedicated coach to mentor teachers	BTSA Coordinator				
School Site Council: Governing board of teachers, parents, students, and staff that make critical decisions for campus	Principal				

Implementation Phases	0 Not Yet	1 Planning	2 Partial	3 Full
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