Leadership Public Schools
Meeting of the Board of Trustees
May 18th, 2015

Present: Jazmin Alejandre, Josefina Alvarado-Mena, Heather Decker, Marsha Dugan, D’Lonra Ellis, David Finke, Kevin Katari, Stu McLaughlin, Kevin Katari, Soo Zee Park, Amy Slater, Dr. Louise Waters
Absent: Adam Cioth, Sheila Giles, Prasad Ram
Guests: Mike Zaninovich, Kate Levitt, Edie Hoffman, Lauren Klaffky, Zenebu Bekele, Andrea Schorr

The meeting was called to order at 4:08pm. The agenda was confirmed and roles were assigned, replacing David Finke as timekeeper in lieu of Amy Slater, who was running late.

Marsha Dugan briefly introduced guest Mike Zaninovich, a Board candidate visiting to observe the meeting and better understand LPS.

The meeting was opened to public comment. No public comments were made so the meeting was closed for that purpose.

Consent Agenda
The group voted to approve the Consent Agenda, including minutes from the March 9th, 2015 meeting, as well as Resolutions 2015-04 (Richmond Emergency Instructional Day Waiver); 2015-05 (Board term extensions); and 2015-06 (Board 2nd terms).
Moved: David Finke
Seconded: Kevin Katari
Approved: All
Against: None

Looking Ahead: Restructuring, Growth, and Partnerships
Josefina Alvarado-Mena presented on the context and background of partnerships with schools in Oakland Unified School District, which have reached out to LPS for support on college and career readiness, professional development, and the use of data. Louise Waters described the incorporation of David Conley’s framework as well as the role that RTI and PBIS are playing in LPS programs, and the interest other schools and districts have in learning from LPS’ approach. Board members discussed the resources needed to facilitate these partnerships and the potential obstacles to success. More broadly, the group considered the LPS model of scaling through impact and partnerships.

Year-End Review
Kate Levitt provided a summary of highlights and celebrations from 2014-15.

Dinner was held from 5:30-6:00pm.
**Year-End Presentations**
LPS Richmond and LPS Hayward staff and students presented projects in theater and drama, first focusing on Richmond’s *Interventions* project. Teacher Lizzy Gore and students shared the history and development of the theater class, which brought Richmond police officers together with community members and youth to have conversations about police-community relations. Hayward teacher Celeste Hoffpauir and students presented their experience creating and performing Shakespeare as well as engaging with arts and culture in an academic context.

**Board Reflection and Planning**
Kevin Katari led a discussion on Board processes, including the history of sub-committees and the input expected and participated expected of Board members. He and Louise Waters also prefaced the strategic planning process, which will begin in fall 2015.

**COT Planning**
David Finke revisited the Committee on Trustees and the need to generate possible Board candidates. All present participated in breakout group discussions to brainstorm and list contacts.

**Financial Update**
Zenebu Bekele, Chief Financial Officer, gave an overview of the LPS budget and a comparison between FY 2015 and FY 2016. Notable differences include the change in state funding with the governor’s revised budget.

**LCAP Presentation**
Chief Academic Officer, Lauren Klaffky, presented the Local Control Accountability Plans for each LPS school and answered questions on allocations and expenses for FY 2015-16.

D’Lonra Ellis concluded with a process check, reflecting on the exciting role of innovation not only in technology but also in the arts. She appreciated Marsha Dugan’s leadership for the 2014-15 year and recognized Jazmin Alejandre’s participation as a student representative.

Respectfully submitted,
Kate Levitt
Recorder