Greetings!

LPS Hayward student Xavier Hernandez was asked recently about his experience at Leadership Public Schools versus his last high school. He said the one big difference was the culture and commitment to college.

"At this school, you are not afraid to say, 'I missed a problem and want to do better'. You are working to improve yourself and the people around you are cheering you on."

I am always thrilled to hear a student speak about our school culture and how it has impacted his or her life. I know from experience that cultivating the right culture is essential to succeeding with our students and it is critical to transforming public education as a whole.

At Leadership Public Schools we focus both on building a strong academic culture for students and creating a collaborative culture of innovation for our teachers. This innovative culture is resulting in a growing number of technology and instructional tools that are having a tremendous impact in our classrooms and districts across the nation.

Sincerely,

Dr. Louise Bay Waters
Superintendent and CEO

p.s. I recently had the pleasure of leading a discussion on the role of teachers in scaling high-quality courseware at a Symposium on K-12 Online Learning sponsored by MIT and the Gates Foundation. I thought it was a fantastic event and they have posted most of the readings and presentations online.

LPS Hayward Selected for Stupski Foundation's "Learning Lab Network"

We know that the greatest untapped power in urban high schools is the students themselves and are thrilled to announce that LPS Hayward has been selected as one of six high schools nationwide to join the Stupski Foundation "Learning Lab Network." The
six Learning Lab sites are pioneering a student-centered approach with design teams composed of students, teachers and administrators working to identify the specific tools and practices that inspire and enable students to direct their own learning and achieve at higher levels.

This important recognition by the Stupski Foundation represents a tremendous opportunity for Leadership Public Schools, its students, and teachers. Learn More...

In the News: Leadership Public Schools and the Education Revolution

San Jose Mercury News columnist Mike Cassidy examines the partnership between CK-12 Foundation and Leadership Public Schools in Silicon Valley’s online learning revolution.

Cassidy: Don’t bet against Neeru Khosla’s idea to save our schools

The growing impact of the FlexMath tool can be seen in this image of Riverside Unified School District students using NetBooks to access FlexMath 7. The FlexMath tool, along with several CK-12/LPS "College Access Readers" were created by CK-12 Foundation and Leadership Public Schools.

A Student Voice -The School Culture Impact
“The environment is really different at Leadership Public Schools. At my old school, my friends didn't really care if they did their homework. Here, if they find out you didn't do your homework they really push you. Your friends will hassle you if you don't do your homework. They take school really seriously and we know that it's really important for our future. When I talk to my friends it is usually not about girls like it used to be, it's about academics. You are always learning and having fun.”

Xavier Montes, Captain, Science Bowl Junior, LPS Hayward

Hewlett Foundation Commissions Leadership Public Schools Case Study:

At LPS we are using [Open Educational Resources (OER)](https://open教育资源) to innovate methods and materials that keep at-risk urban youth from falling further behind and, better still, prepare them for success in college and beyond. We do this by:

- Creating and modifying open-license resources to better support under-prepared high school students
- Empowering teacher-innovators to constantly develop and improve innovative instructional approaches
- Constantly measuring and increasing our impact
- Distributing best practices within our network and beyond